For 30 years, Bridging the Gaps interns have used these words to describe their program experience:
OUR MISSION

Bridging the Gaps (BTG) links the provision of health-related service for under-resourced populations with the interprofessional training of health and social service professionals.

Just as we entered our 30th anniversary year, the world was reeling from the impact of a pandemic and protests over racism and inequities. In collaboration with our community partners, students, institutions and grantmakers, we were able to adapt to meet the realities of the world around us. We listened to our constituents, adjusted our educational content, offered relevant resources and, perhaps most of all, made every effort to provide benefit to people in need. For 30 years, we have been part of the movement toward a better world, and for that we are grateful. Needless to say, we are so grateful for the many people and organizations that have enriched and sustained Bridging the Gaps. Especially this year, your partnership and collaboration have offered expertise, energy and resources that greatly enhanced our ability to be a contributor in this complex world.

With much gratitude,

Lucy Tuton
for the BTG Network

BTG NETWORK

Philadelphia Consortium

Louis M. Bell Jr., MD
University of Pennsylvania

Hillary Bogner, MD
University of Pennsylvania

Robert Dustin, MA
Philadelphia College of Osteopathic Medicine,
BTG Program Director

Meshonea Fox, BS
Philadelphia College of Osteopathic Medicine

Annette B. Gadegbeku, MD
Drexel University

Joan I. Gluch, PhD, RDH, PHDHP
University of Pennsylvania

Elissa Goldberg, MSS, LSW
Drexel University,
BTG Program Director

Maria Hervada-Page, MSS
Thomas Jefferson University,
BTG Program Director

Ellen Martinak, MS
University of Pennsylvania,
BTG Program Director

Cooper Medical School of Rowan University

Mara Gordon, MD
Cooper Medical School of Rowan University,
BTG Program Director

Anthony L. Rostain, MD, MA
Cooper Medical School of Rowan University,
BTG Program Director

Lake Erie College of Osteopathic Medicine (LECOM)

Walter Hu
Lake Erie College of Osteopathic Medicine

Leah Labranche, MSc
Lake Erie College of Osteopathic Medicine,
BTG Program Director

Maricely Reyez-Cruz
Lake Erie College of Osteopathic Medicine

Lehigh Valley Health Network

Abby S. Letcher, MD
Drexel University

Mary Ellen T. Miller, PhD, RN,
APHN-BC
DeSales University,
BTG Program Director

University of Pittsburgh

Thistle Elias, DrPH, MPA
University of Pittsburgh,
BTG Program Director

Brandi Boak, BS
University of Pittsburgh
Now gaining traction, the newly formed BTG Alumni Network provides opportunities for collaboration and mentorship among former student participants.

Join Today!

### BTG ALUMNI NETWORK

### 2020-21 ADVISORY BOARD MEMBERS

<table>
<thead>
<tr>
<th>Mary Ellen Bradley, MSW</th>
<th>Maria Pajil-Battle</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTG Program Director Emeritus</td>
<td>Community Advocate</td>
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<tr>
<td>James W. Buehler, MD</td>
<td>Sister Mary Scullion, RSM</td>
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<tr>
<td>Professor</td>
<td>Executive Director</td>
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<td>Health Management and Policy</td>
<td>Project HOME</td>
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<td>Drexel University</td>
<td>Bruce A. Self, CFA</td>
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<tr>
<td>Dornsife School of Public Health</td>
<td>Senior Vice President</td>
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<tr>
<td>Richard J. Cohen, PhD, FACHE</td>
<td>Hawthorn, PNC Bank</td>
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<tr>
<td>President and CEO</td>
<td>Walter Tsou, MD, MPH</td>
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<tr>
<td>Public Health Management Corporation</td>
<td>Past President</td>
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<td>Ellen H. Funk</td>
<td>American Public Health Association</td>
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<tr>
<td>President</td>
<td>Thomas Vernon, MD</td>
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<tr>
<td>Ellen Funk and Associates</td>
<td>Former Vice President</td>
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<tr>
<td>Jeane Ann Grisso, MD, MSc</td>
<td>Merck Vaccine Division</td>
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<tr>
<td>Professor Emeritus</td>
<td>Former Colorado State Health Director</td>
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<tr>
<td>Public Health, Nursing and Medicine</td>
<td>Frances Walker-Ponnie</td>
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<tr>
<td>University of Pennsylvania</td>
<td>Community Health Advocate</td>
</tr>
<tr>
<td>Dee Reiley Hillas</td>
<td>Mick Weeks, MPA</td>
</tr>
<tr>
<td>Community Advocate</td>
<td>Sr. K-12 Account Executive</td>
</tr>
<tr>
<td>Willie D. Little, MSW</td>
<td>Apple Inc.</td>
</tr>
<tr>
<td>Community Health Advocate</td>
<td>Dwayne Wharton, MEd</td>
</tr>
<tr>
<td>Edward Naugle, PhD</td>
<td>Founder and Senior Advisor</td>
</tr>
<tr>
<td>Director</td>
<td>Just Strategies</td>
</tr>
<tr>
<td>Pennsylvania Primary Care Office</td>
<td>Pennsylvania Department of Health</td>
</tr>
</tbody>
</table>
BTG PROGRAM COMPONENTS

CHIP (All Locations)

BTG Community Health Internship Program
Held in all locations, BTG CHIP is a summer internship that matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams.

In addition to their community-based work, students participate in didactic sessions where community members and health professionals help students gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG program locations host their own symposia designed to engage community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff in the work of the program and to provide students with an opportunity to present their summer projects. The Annual Philadelphia Symposium includes representation from all program locations.

BTG TO-DATE FACTS & FIGURES

CHIP TO-DATE

586 Community Sites Served
since inception

<table>
<thead>
<tr>
<th>Philadelphia</th>
<th>Delaware</th>
<th>Erie</th>
</tr>
</thead>
<tbody>
<tr>
<td>405</td>
<td>1</td>
<td>72</td>
</tr>
<tr>
<td>Lehigh Valley</td>
<td>13</td>
<td>63</td>
</tr>
<tr>
<td>New Jersey</td>
<td>32</td>
<td>63</td>
</tr>
<tr>
<td>Pittsburgh</td>
<td>13</td>
<td>63</td>
</tr>
</tbody>
</table>

5,797 Students Participated
since inception

<table>
<thead>
<tr>
<th>Philadelphia</th>
<th>Delaware</th>
<th>Erie</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,640</td>
<td>5</td>
<td>433</td>
</tr>
<tr>
<td>Lehigh Valley</td>
<td>101</td>
<td>435</td>
</tr>
<tr>
<td>New Jersey</td>
<td>179</td>
<td>435</td>
</tr>
<tr>
<td>Pittsburgh</td>
<td>13</td>
<td>435</td>
</tr>
</tbody>
</table>

123,944 Days of Service Provided
from 2000-2020

<table>
<thead>
<tr>
<th>Philadelphia</th>
<th>Delaware</th>
<th>Erie</th>
</tr>
</thead>
<tbody>
<tr>
<td>93,268</td>
<td>242</td>
<td>11,636</td>
</tr>
<tr>
<td>Lehigh Valley</td>
<td>2,658</td>
<td>11,390</td>
</tr>
<tr>
<td>New Jersey</td>
<td>4,750</td>
<td>11,390</td>
</tr>
<tr>
<td>Pittsburgh</td>
<td>13</td>
<td>11,390</td>
</tr>
</tbody>
</table>

OTHER PROGRAMS TO-DATE

BTG Seminar Series
Fall 2003 – Spring 2021

2,552 Students
Attended at least 1 seminar; some attended multiple seminars

BTG Clinical Program
Fall 2003 – Spring 2021

314 Students
Completed the Clinical Program

BTG Clinical Scholars
Fall 2006 – Spring 2021

181 Students
Graduated as Clinical Scholars
Three BTG program components take place in Philadelphia, only:

**BTG Seminar Series**
This multipart series draws on the expertise of participating community partners and academic health centers. The sessions are designed to augment professional curricula in various content areas and to offer concrete strategies for addressing issues affecting under-resourced populations.

**BTG Clinical Program**
This advanced community clinical experience offers students a collaborative interdisciplinary approach to health and healthcare delivery for under-resourced populations.

**BTG Clinical Scholars**
Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

The COVID-19 pandemic necessitated a virtual program. Thus, BTG CHIP created the Storytelling Project to help students gain perspective from a representative community member as a substitute for conversations that happen organically when students work on-site with partnering organizations. The Storytelling Project proved so successful, BTG may continue it, whether future students participate virtually or on-site. (See the student project summaries.)

BTG held its 30th Annual Symposium via Zoom on October 22, 2020. Rashad Robinson, the award-winning president of Color of Change, a leading social justice organization, received the 2020 BTG award and delivered the keynote speech. Other highlights included a video developed by the student coordinators summarizing the Storytelling Projects and a BTG alumni panel discussion.

---

**BTG 2020 FACTS & FIGURES**

**CHIP 2020**

149 students

3,791 days of health-related service

67 projects

Professional Disciplines:
- Creative arts in therapy
- Dental medicine
- Law
- Medical studies
- Medicine
- Nursing
- Occupational therapy
- Pharmacy
- Public health
- Social work
- Veterinary medicine

**OTHER 2020**

BTG Seminar Series
158 students
Attended at least 1 seminar

BTG Clinical Program
20 students
Participated in the BTG Clinical Program

BTG Clinical Scholars
15 students
Graduated as Clinical Scholars
PHILADELPHIA PROGRAM PARTICIPANTS

BTG CHIP Programmatic Themes

Given the prevalence and impact of oral health, smoking and cardiovascular disease on overall health, BTG offers students access to mentors and tools to support health education and activities at the community level. In 2020, due to pandemic-related program limitations, students created robust educational resources on these topics.

PHILADELPHIA PROGRAM PARTICIPANTS

Participating Institutions†

- Drexel University
- Philadelphia College of Osteopathic Medicine
- Temple University
- Thomas Jefferson University
- University of Pennsylvania

Philadelphia Small Group Leaders

- Roberta Balsam
- Susan Brotherton
- Tariem Burroughs
- Kevin Carter
- Patrick Dooley
- Elissa Goldberg
- Kiasha Huling
- Nakesha Moore
- Rayn Philips
- Darcie Rudolf
- Anthony Singleton
- Nicole Thomas
- Crystal Wortham

† Lehigh Valley and Cooper Medical School students participated in Philadelphia’s core curricular sessions.

Professional Disciplines

- Creative arts in therapy
- Dental medicine
- Law
- Medicine
- Nursing
- Occupational therapy
- Pharmacy
- Public health
- Social work
- Veterinary medicine

Student Activities*

- Advocacy
- Assessing community resources
- Client interviews
- Community outreach
- Evaluation of existing programs
- Health-related client education
- Planning, organizing or implementing health/recreational activities
- Research on health/social/environmental topics

Community Health Issues*

- Access to healthcare
- Cardiovascular health
- Communication (language/literacy)
- Diet and nutrition
- Mental health
- Oral health
- Poverty
- Race/ethnicity

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.
PHILADELPHIA PROGRAM PARTICIPANTS (CONT.)

Drexel University

Program Staff and Faculty
Elissa Goldberg, MSS, LSW, Program Director
Laura Mullin, BA

Academic Preceptors
Maya Bass, MD, MA
Susan L. Brooks, JD
Janet Cruz, MD
Blair Dickinson, MD, MS, FAAP
Annette Gadegebeku, MD
Florence Gelo, DMin, NCPsyA
Jeremiah Goldstein, MD
Barbara Hogan-Zarro, PhD
Florence Ierardi, MM, MT-BC, LPC
Renee Kottenhahn, MD
Leon McCreai II, MD, MPH, FAAFP
Michele Rattigan, MA, ATR-BC, NCC, LPC
Ryan Schroeder, MD
Sara Schultz, MD, FACP
Angela Silverman, MD, MA, MPH
Emily Spengler, MD
Daniel R. Taylor, DO, FAAP, FACOP
Vincent Zarro, MD, PhD

Community Preceptors
Michelle Abbruzzese, MSS
Maribel Lozada Arzuaga
Roberta Balsam, MS

Kevin R. Carter, MSW, LCSW
Tamara Coleman
Pamela Draper, MMT, MTBC
Jonathan Edwards
Katie Feehan, MPH, CHES
Michelle Flowers, MA
Melissa Fogg, MSW
Annette Gadegebeku, MD
Brigid Garvin, EdS, NCSP, LBS
Florence Gelo, DMin, NCPsyA
Mary Green, MSN, BSN, RN
Shahid Guyton
Renee K. Kottenhahn, MD
Marta Lynch
Arlene Malcolm-Bell, PhD
Barry D. Mann, MD
Kathleen Metzker, MPH
Laura Naylor
Michael O’Bryan
Katherine Piselli, PhD, NCSP
Lidyvez Sawyer, MPH
Emily Spengler, MD
Zsofia Szep, MD, MSCE
Daniel R. Taylor, DO
Jon Thornton, MSW
Renee Turchi, MD, MPH, FAAP
Risa Waldoks
Lori Walsh
Arkadiy Yelman, MEd

“[I] had the opportunity to learn from experts … on topics that were directly affecting communities. I learned how important it is to stay client centered and build a trusting relationship. ... I learned that health and wellness are much broader concepts than I had originally thought and that all aspects of a person’s life contribute to them. Learning how to research for resources and programming to meet a person’s needs will help me connect my future clients with the services that are outside of my scope of practice.”

Madeline Seiden
Thomas Jefferson University School of Occupational Therapy

Philadelphia College of Osteopathic Medicine

Program Staff and Faculty
Robert Dustin, MA, Program Director
Meshonea Fox, BS

Academic Preceptors
Robert Dustin, MA
Meshonea Fox, BS

Community Preceptors
Vernetta Burger
Cheryl Carson
Martese Clark
Valda Dawson, DC, PA-C
Lenisha Edge, MS
Melissa A. Heinlein, PhD
Sharon Herbert, RN
Barry D. Mann, MD
Jonathon Rodriguez
Sierra Savage, MAHS
Heather Stutz
Risa Waldoks
Alexis Wright-Whitley

“The [BTG] interns we’ve worked with for the past three years have helped to improve ongoing operations of our organization. Each summer, our interns have added to the health literacy workshops that we offer. This summer, since all operations are happening remotely, the interns created health resource pages that have been added to our website, which greatly increases the accessibility to this information for our learners. Our interns also improved our no-smoking policy by designing signs to include a no-vaping policy as well.”

Kelly Griebert
Community Learning Center BTG Community Preceptor
Program Staff and Faculty
Providenza Rocco, JD, MSW, MBE, HEC-C, Program Director
Brian Work, MD

Academic Preceptor
Providenza Rocco, JD, MSW, MBE, HEC-C

Community Preceptors
Christopher Avery
Elizabeth R. Jackson, EdM
Nora Jones, PhD
Caitlin Mance
Barry D. Mann, MD
Providenza Rocco, JD, MSW, MBE, HEC-C
Nina Taylor
Risa Waldoks
Se’mona Williams

Program Staff and Faculty
Maria Hervada-Page, MSS, Program Director
George P. Valko, MD

Academic Preceptor
Maria Hervada-Page, MSS

Community Preceptors
Mia Blitstein, MSED
Mary-Ellen Bolden
Beverly Bradley
Andrew Gudzelak
Christina Kubica, MSW
Ariel Ressler MacNeill, MPH
Barry D. Mann, MD
Julie Nelson
Darya Nemati
Lorraine Thomas
Marian Uhlman
Risa Waldoks
Marissa York

Program Staff and Faculty
Ellen Martinak, MS, Program Director
Louis M. Bell Jr., MD
Hillary Bogner, MD, MSCE
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Bridget McCormick, MS
Ann L. O’Sullivan, PhD, FAAN, CRNP
Christopher Renjilian, MD
Lucy Wolf Tuton, PhD
Brittany Watson, MS, VMD, PhD, DACVPM

Academic Preceptors
Hillary Bogner, MD, MSCE
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Ann L. O’Sullivan, PhD, FAAN, CRNP
Christopher B. Renjilian, MD
Brittany Watson, MS, VMD, PhD, DACVPM

Community Preceptors
Mia Blitstein, MSED
Alex Bonner
Beverly Bradley
Rona Buchalter, PhD
Brad Cary
Aimee Della Porta, LCSW
Beth Dougherty, JD
Katie Feean, MPH, CHES
Catherine Freeland, MPH
Kelly Griebert, BS
Stephanie Haynes
Julie Anne Henstenburg, PhD, RD, LDN, FAND
Ty Holmberg
Kiasha Huling, MSW

Meagan Hume
Andrew Kucer
Barry D. Mann, MD
Colleen McCauley, MPH, BSN
Lynette Medley, MEd
Ed Miller
Christopher Renjilian, MD
Kaellee Shepherd, MPH
Anthony Singleton
Lorraine Thomas
Renee Turchi, MD, MPH, FAAP
Marian Uhlman
Risa Waldoks
Evangeline Wang

“I feel so grateful that I was given the opportunity to do BTG. Each week, I feel myself expanding my worldview and learning so much about the conditions of our country, our community and the healthcare profession ... and what I can do to contribute. This past week has been motivating and exciting, as we are only a few days away from the first day of the virtual summer camp, which will be an amazing opportunity to impact and empower the youth of Philadelphia.”

Sejal Menghani,
University of Pennsylvania
School of Dental Medicine

“Bridging the Gaps has been a great complement to my academic medical education. ... One of the best parts of being at Penn is being surrounded by smart, creative individuals from so many different disciplines. BTG has been such a great way for me to broaden my horizons professionally and learn to think outside the box in healthcare.”

Mia Fatuzzo
University of Pennsylvania
Perelman School of Medicine
All of our experiences with BTG have been favorable. Each [intern] used their area of expertise to develop resources to address Period Poverty in underserved communities. The level of dedication was admirable, as their projects ranged from developing a social media campaign to address racism in the menstrual space to the creation of a resource pamphlet for fathers’ groups to educate them about the menses. Everyone was intentional in their efforts to provide high-quality information … for the overall growth and development of our mission.”

Lynette Medley  
No More Secrets MBS Inc.  
BTG Community Preceptor

"Participating as a community connector this summer enriched my understanding of the social determinants of health as well as procured skills in collaborative practice. I am grateful to have taken part in this internship during today’s current climate, because it challenged my perspective, educated me and provided open dialogue with experts in various fields. Two concepts that will transcend this experience and impact my future career as a provider are sustainability and forming genuine relationships with community members.”

Mary Elizabeth McLaverty  
Temple University  
School of Pharmacy

"The benefits of participating in the BTG summer program … have been profound, palpable and full of color. Interacting with an array of community member populations, professional staff and interdisciplinary work has compounded into an inimitable opportunity for growth. Professionally, I learned how to better quickly adapt to fast-paced and diverse working environments. Academically, I have been able to step closer to the pulse of current events and long-term issues as they relate to health in the intersecting levels of these communities.”

Casey Boone  
Drexel University  
School of Creative Arts in Therapy and Counseling
“This past summer with BTG was more rewarding than I could have imagined a virtual internship would have been. From getting to know the warm and friendly staff at the Camden Coalition and spending Wednesdays learning from the BTG community, I really gained a wealth of knowledge. While being inaugural CMSRU students definitely had its challenges, overall, Emily and I were able to gain the valuable experience of learning to start a project and bring it to fruition at our home institution. I’m sure with the valuable lessons that I have learned throughout my summer, I will be able to become a more culturally and socially competent physician.”

Nitya Dhanaraj
Cooper Medical School of Rowan University

“It was a joy to work with Nitya and Emily! Supporting their efforts to conduct a feasibility assessment in conjunction with Cooper Medical School … was a great opportunity. Reaching out to community-based organizations in Camden was a good moment for the Camden Coalition to connect with our partners across the city during the pandemic, while also seeing the excitement that our partners had over the possibility of hosting future Bridging the Gaps cohorts in future years.”

Kelly Craig
Camden Coalition
BTG Community Preceptor

Program Staff and Faculty
Mara Gordon, MD,
Program Director
Anthony Rostain, MD,
Program Director

Academic Preceptors
Mara Gordon, MD
Anthony Rostain, MD

Community Preceptor
Kelly Craig

Community Partner
Camden Coalition
In the midst of a pandemic that mandates social isolation …, interning with BTG has provided me the chance to feel more connected to my community than ever before. I have been exposed to the social determinants of a system that has failed … brown and black people. I am grateful for the opportunity to dive into what truly matters in healthcare. BTG has ingrained in me the importance of advocacy, compassion, community and radical welcomes. Those are the values I will execute for the rest of my life and my career … in hopes I can be an example to others so we can address and end inequity together.”

Chelsea Budde
DeSales University
School of Nursing

Professional Disciplines
- Medical studies
- Medicine
- Nursing
- Social work

Community Health Issues
- Access to healthcare
- Cardiovascular health
- Communication (language/literacy)
- Culture-specific health beliefs and practices
- Diet and nutrition
- Environmental health
- Homelessness/housing
- Immigrant issues
- Insurance/social services
- Mental health
- Oral health
- Poverty
- Race/ethnicity
- Substance abuse
- Violence

Student Activities*
- Assessing community resources
- Client interviews
- Community outreach
- Development or administration of surveys
- Evaluation of existing programs
- Health-related client education
- Literacy activities
- Research on health/social/environmental topics

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Participating Institutions
DeSales University
Marywood University
Moravian College
Temple University

Program Staff and Faculty
Mary Ellen Miller, PhD, RN, APHN-BC, Program Director
Margaret Hadinger, EdD, MS
Abby Letcher, MD

Academic Preceptor
Mary Ellen Miller, PhD, RN, APHN-BC

Community Preceptors
Hasnah Batts, MSW, DHSc
Oladoyin Onawole, BA

Community Partner
Promise Neighborhoods of the Lehigh Valley
**Program Staff and Faculty**
Thistle Elias, DrPH, MPA, Program Director
Brandi Boak, BS

**Academic Preceptors**
Todd Bear, PhD, MPH
Thuy Bui, MD
Sharon Connor, PhD
Patricia Documet, MD, DrPH
John Maier, PhD, MD
Mary L. Ohmer, PhD, MSW, MPIA
Martha Ann Terry, PhD

**Community Preceptors**
Meghan Briggs, MA
Joy Cannon
Diana Escobar-Rivera

**Community Partners**
- Braddock Youth Project
- Casa San Jose
- Center of Life: Hazelwood
- Council of Three Rivers American Indian Center (COTRAIC)
- Heritage Community Initiatives
- Sojourner House
- Youth Enrichment Services (YES)
- Youth Opportunities Development: Clairton

---

**Professional Disciplines**
- Medicine
- Nursing
- Public health
- Social work

**Community Health Issues**
- Access to healthcare
- Budgeting/personal finances
- Childcare
- Communication (language/literacy)
- Computer literacy
- Culture-specific health beliefs and practices
- Diet and nutrition
- Environmental health
- Exercise
- Mental health
- Poverty
- Race/ethnicity
- Transportation

**Student Activities**
- Assessing community resources
- Client interviews
- Community outreach
- Community social activities
- Development or administration of surveys
- Evaluation of existing programs
- Health-related client education
- Job/career counseling
- Planning, organizing or implementing health/recreational activities
- Research on health/social/environmental topics
- Teaching living skills

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

---

“**This experience grew my understanding of the physical and mental challenges associated with living in under-resourced areas. The opportunity to collaborate with community members as well as health and social service professionals through BTG has better prepared me for my future.**”

Olivia Flood
University of Pittsburgh
School of Social Work

“**Our [BTG] mentors … were AMAZING. We were so impressed with their ability to adapt to remote work and still have such a positive impact on our organization through their interaction with our kids via Zoom.**”

Brandon Ziats, BS
Youth Opportunities Development
BTG Community Preceptor

Debbie Gallagher
Jessica Gumbert
Denise Jones, MEd
Laura Kelley
Brandon Ziats
The BTG regional programs are made possible through generous support from:

**Lehigh Valley**
Federal Work-Study Program

**Philadelphia**
Clarence A. Rowell Granting Trust through the PNC Charitable Trusts Grant Review Committee
Connelly Foundation
Federal Work-Study Program
Hess Foundation
Dee Reilly Hillas
Mildred R. Davis Charitable Foundation through the PNC Charitable Trusts Grant Review Committee
Pennsylvania Department of Health
The Edna G. Kynett Memorial Foundation

**Pittsburgh**
Drs. Ruben and Maria Abunto
Anonymous
Anonymous GSPH faculty
Dr. Martha Terry

Lists are in alphabetical order and may not include all sources of support.

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge the following:

**Cooper Medical School of Rowan University**
Center for Humanism

**DeSales University**
Division of Nursing
Physician Assistant Program
Treasurer’s Office

**Drexel University**
College of Medicine
Dean’s Office
Department of Educational Affairs
Department of Medicine
College of Nursing and Health Professions
Dornsife School of Public Health
St. Christopher’s Hospital for Children
Thomas R. Kline School of Law

**Lehigh Valley Health Network**
**Moravian College**
Department of Nursing & Public Health

**Philadelphia College of Osteopathic Medicine**
Department of Family Medicine
Department of Internal Medicine
Marketing and Communications
Office of Diversity and Community Relations
Office of Financial Aid
Office of the President
Office of the Provost
Office of Student Affairs

**Temple University**
College of Public Health
Department of Nursing
Department of Rehabilitation Sciences, Occupational Therapy Program
Lewis Katz School of Medicine
Center for Urban Bioethics
School of Pharmacy

**Thomas Jefferson University**
Jefferson College of Nursing
Jefferson College of Rehabilitation Sciences
Department of Occupational Therapy
Jefferson School of Population Health
Sydney Kimmel Medical College
Dean’s Office
Department of Community and Family Medicine

**University of Pennsylvania**
Center for Clinical Epidemiology and Biostatistics
Perelman School of Medicine
School of Dental Medicine
School of Nursing
School of Social Policy & Practice
School of Veterinary Medicine

**University of Pittsburgh**
Graduate School of Public Health
School of Medicine
School of Nursing
School of Social Work