Since 1991 Bridging the Gaps has been providing community service, promoting public health in underserved communities, and training community-responsive health and social service professionals.
Bridging the Gaps (BTG)
links the provision of health-related service for vulnerable populations with the interprofessional training of health and social service professionals.

2019-20
Advisory Board Members

Mary Ellen Bradley, MSW
BTG Program Director Emeritus

James W. Buehler, MD
Professor, Health Management & Policy,
Drexel University, Dornsife School of Public Health

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President and CEO, Public Health Management Corporation

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President, Ellen Funk and Associates

Jeane Ann Grisso, MD, MSc
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Public Health, Nursing & Medicine,
University of Pennsylvania

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Community Advocate

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Community Health Advocate

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Executive Director,
Project HOME

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Walter Tsou, MD, MPH
Past President,
American Public Health Association

Thomas Vernon, MD
Former Vice President,
Merck Vaccine Division
Former Colorado State Health Director

Frances Walker-Ponnie
Community Health Advocate

Mick Weeks, MPA
Sr. K-12 Account Executive,
Apple Inc.

Dwayne Wharton, MEd
Director, External Affairs,
The Food Trust

We are so grateful for the many people and organizations that have enriched and sustained Bridging the Gaps over the past 29 years. Your partnership and collaboration has offered expertise, energy and resources, which greatly enhance our dual mission of service and training.

With much gratitude,
Lucy Tuton for the BTG Network
BTG Program Components

**BTG Community Health Internship Program (BTG CHIP) in all locations:**
A summer internship, BTG CHIP matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams. In addition to their community-based work, students participate in didactic sessions where community members and health professionals help students gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG hosts an Annual Symposium in Philadelphia. It provides students with an opportunity to present their summer projects in poster format and to discuss community health issues with community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff. All programs are represented in Philadelphia and also host their own local symposia.

**BTG Seminar Series (Philadelphia only):**
An eight-part series, held in the spring, winter and fall, highlights specific topics focused largely on vulnerable populations.

**BTG Clinical Program (Philadelphia only):**
An advanced community clinical experience offers students a collaborative interdisciplinary approach to health and healthcare delivery for vulnerable populations.

**BTG Clinical Scholars Program (Philadelphia only):**
Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

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**BTG CHIP 2019 at a Glance**

Students/Projects/Sites: 187 students worked on 95 projects at 96 sites.

Professional Disciplines: Medicine, dental medicine, nursing, occupational therapy, public health, social work, creative arts in therapy, physician assistant, pharmacy, law, and veterinary medicine.

Service Days: Students provided 4,889 days of health-related service.

Program Locations: 4 in Pennsylvania, 1 in New Jersey.

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**Other Program Components**

BTG Seminar Series: 110 students attended at least one seminar.

BTG Clinical Program: 22 students participated in the BTG Clinical Program.

BTG Clinical Scholars: 19 students graduated as Clinical Scholars.

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**The 29th Anniversary Symposium**

Dr. Mona Hanna-Attisha received the 2019 BTG Award and presented the keynote address. Named one of TIME magazine’s “100 Most Influential People in the World,” she was the first to research and reveal the presence of toxic lead levels in the blood of Flint, Michigan, children. The lead was subsequently traced to the city’s contaminated drinking water. Dr. Hanna-Attisha created the Pediatric Public Health Initiative to mitigate the devastating effects of the crisis. Her book, *What the Eyes Don’t See*, provides an account of her crusade.
Philadelphia Program Participants

**Students/Projects/Sites:** 129 students participated in 59 projects at 58 sites in Philadelphia, Pennsylvania.

**Professional Disciplines:** Medicine, public health, dental medicine, veterinary medicine, nursing, social work, occupational therapy, creative arts in therapy, law, pharmacy.

**Service Days:** Students provided 3,299 days of health-related service.

**Participating Institutions:** Bryn Mawr College, Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania. Lehigh Valley students participated in Philadelphia’s core curricular sessions.

**Student Activities:** Planning health activities, health-related client education, community social activities, community outreach, research on health issues, linking clients with health resources, assessing community resources, literacy activities, oral health activities, advocacy activities.

**Community Health Issues:** Diet and nutrition, cardiovascular health, exercise, oral health, mental health, communication, access to healthcare, poverty.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.*

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**Philadelphia Consortium**

**PHILADELPHIA SMALL GROUP LEADERS**

- Roberta Balsam
- Tariem Burroughs
- Eric Dolaway
- Mary Fallon
- Elissa Goldberg
- Laura Mullin
- Denine Price
- Providenza Rocco
- Anthony Singleton
- Nikki Thomas

**DREXEL UNIVERSITY**

**Program Staff and Faculty**

- Elissa Goldberg, MSS, LSW, Program Director
- Annette Gadgegbuku, MD
- Laura Mullin, BA

**Academic Preceptors**

- Maya Bass, MD, MA
- Susan Brooks, JD
- Theodore Corbin, MD, MPP
- Blair Dickinson, MD, MS, FAAP
- Maria Isabel DiSciullo, MS
- Stacy Ellen, DO, FAAP
- Annette B. Gadgegbuku, MD
- Jeremiah Goldstein, MD
- Flossie Ierardi, MM, MT-BC, LPC
- Renee Kottenhahn, MD
- Leon McCrea II, MD, MPH
- Michelle Rattigan, MA, ATR-BC, NCC, LPC
- Ryan Schroeder, MD
- Daniel R. Taylor, DO, FAAP, FACOP

**Community Preceptors**

- Michelle Abbruzzese, MSS
- Jerilynn Aquino
- Roberta Balsam, MA
- Tamara Coleman
- Pamela Draper, MMT, MTBC
- Jonathan Edwards
- Katie Feehan, MPH, CHES
- Melissa Fogg, MSW
- Allison Herens, LSW
- Suku John, PhD
- Marta Lynch
- Lora Magaldi, MS
- Arlene Malcolm-Bell, PhD
- Pete McCauley, JD, MSW
- Danielle McCoy
- Michael O’Bryan
- Sara Popkin, MSW, LSW
- Caitlynn Quinn, BA
- Erick Barragan Ramirez
- David Reis
- Ricardo Rivera
- Nabori Rosario
- Lidyez Sawyer, MPH
- Maria Tate, BA
- Daniel R. Taylor, DO
- Jonathon Thornton
- Renee Turchi, MD, MPH, FAAP
- Lori Walsh

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This BTG experience has empowered me to believe that I am not merely a visitor, but an active member of this community who can make a difference, no matter how small.

Kelly Kim
University of Pennsylvania
School of Nursing

We could not provide the high level of care to our participants without the help of the BTG program. The students you send us are engaged and truly interested in working with high-need populations. Their high level of professionalism and willingness to work in all areas of our agency is remarkable and truly unusual in our world. … We could not do what we do without committed people like our BTG students.

Jose Benitez, MSW, FOPP
Executive Director
Prevention Point
BTG Community Preceptor

Learning more about music therapy as a modality for treatment for anxiety, depression and other mental health conditions was eye opening. We seldom spend time learning about all the different ways illness can be treated with art. The therapeutic effects were evident within the first half hour of the lesson. As a physician, I believe this should be a first-line therapy.

Parastou Azadeh Ranjbar
Drexel University
College of Medicine
The clients … gave me a new lens through which to view the world: seeing the best in others, offering words of kindness to peers and strangers alike, and finding a pure happiness in the smallest of life’s pleasures. These invaluable experiences have taught me lessons of kindness and empathy, two qualities that will help me … to be a physician who is there for people in their moments of suffering and vulnerability.

Effie Mathew
Thomas Jefferson University
Sidney Kimmel Medical College

The students are not only role models for our youth; they will often become advocates. They bring with them energy and enthusiasm that is infectious. The students provide a multidisciplinary approach and additional support to existing services. BTG has had a tremendous impact on our program not only by providing services, but also by effecting positive change in lives of so many youth.

Jen Weikert
Executive Director
Covenant House
BTG Community Preceptor

This has been such an amazing experience for myself and my colleagues. I have learned tremendously through this opportunity and seen the vulnerabilities and needs of our community. This experience will prepare me to become a better future pharmacist, and I am forever grateful for the past seven weeks.

Kathleen Anne Nicanor
Temple University
School of Pharmacy
BTG has afforded me a period of growth that no other opportunity would have provided me for my last summer. I have gained new perspectives, values, approaches, empathy, and friendships that I will never forget. My experience has made me even more eager to make a difference in the lives of others and for that I am forever thankful.

Evan Finger
Philadelphia College of Osteopathic Medicine

In this difficult time for immigrants and refugees globally and here in America, we are bolstered and strengthened by having the kind of community partnerships and resources that programs like Bridging the Gaps brings to our agency. Thank you for all you are doing through this program. It makes a difference.

Rona Buchalter, PhD
HIAS Pennsylvania
BTG Community Preceptor

Empowering the health of our communities through programs like BTG helps to salvage the harm done by systematic breakdown and failures. BTG has further strengthened my desire to be a community builder via my profession as a public health professional. I have also come to realize the depth of capacities that can result from an interprofessional approach to the delivery of community health and healthcare in general.

Rosemary Iriowen
Thomas Jefferson University
College of Population Health

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**Philadelphia Program Participants**

Shauntay Murray, MHA, CLC
Caitlynn Quinn, BA
Edna Reddick
Ricardo Rivera
Nabori Rosario
Kaelee Shepherd, MPH
Matt Soldano
Lorraine Thomas
Matt Tice, LCSW
Nicole Wakeman, MSW
Barbara Willis-Powell

**Community Preceptors**

Chip Alfred
Nikola Boskovic
Laura Boyd, MSW, LSW
Stephen Brown
Rona Buchalter, PhD
Robin Foster Drain, MD, MPH
Shannon Healey
Jule Anne Henstenburg, PhD, RD, LDN, FAND
Ty Holmberg
Kiasha Huling, MSW, LSW
Patty Inacker, DSW, MBA
Carolina Klug
Hannah Marshall, BSW
Colleen McCauley, RN, BSN, MPH
Shauntay Murray, MHA, CLC
Ridhdhi Parmar
Caitlynn Quinn, BA
Edna Reddick
David Reis
Kaelee Shepherd, MPH
Anthony Singleton
Lorraine Thomas
Alexandra Wolkoff

**Academic Preceptors**

Cindy Christian, MD
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Margaret Lowenstein, MD, MPhil

**UNIVERSITY OF PENNSYLVANIA**

Program Staff and Faculty
Ellen Martinak, MS, Program Director
Louis M. Bell, Jr., MD
Hillary Bogner, MD
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Bridget McCormick, BS
Ann L. O’Sullivan, PhD, FAAN, CPNP
Christopher Renjilian, MD
Anthony Rostain, MD, MA
Lucy Wolf Tuton, PhD
Brittany T. Watson, VMD, PhD, DACVPM, MS
Brian Work, MD

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Ann L. O’Sullivan, PhD, FAAN, CPNP
Anthony Rostain, MD, MA
Rachael Truchil, MD, MPH
Brittany T. Watson, VMD, PhD, DACVPM, MS

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HIAS Pennsylvania
BTG Community Preceptor

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Rosemary Iriowen
Thomas Jefferson University
College of Population Health

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HIAS Pennsylvania
BTG Community Preceptor

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Rosemary Iriowen
Thomas Jefferson University
College of Population Health
Bridging the Gaps has, without a doubt, highlighted the importance of not only interdisciplinary thought discussions, but also acting upon those ideas to produce new means, measures, and frameworks. What was shown by the various projects ... is that out of the box thinking can be pursued, but it cannot be pursued alone. Connecting across islands and fields of practice and thought can bring about thought collectives to better meet and impact clients and communities where they are.

Christopher Cannito
University of Pennsylvania
School of Social Policy & Practice

Philadelphia Community Partners

Aquinas Center
Beckett Life Center
Bethesda Project, My Brother’s House
CARIE (Center for Advocacy for the Rights & Interests of the Elderly)
Community Center at Visitation
Community Learning Center
Covenant House Pennsylvania
Credence Elder Care Services
Depaul House, St. Raymond’s House
East Park Revitalization Alliance
Esperanza Immigration Legal Services
Francis J. Myers Recreation Center
Gaudenzia, People With Hope
Hall Mercer, Community Behavioral Health Center
HIAS and Council Migration Services of Philadelphia
Home of the Merciful Savior (HMS) School for Children With Cerebral Palsy
Intercommunity Action, Inc., Journey’s Way
LCFS West Philadelphia Senior Center
Lutheran Settlement House, Senior Center & Jane Addams Place
MANNA
Maternity Care Coalition, Cribs for Kids
Mazzoni Center
Mercy Hospice
Mercy Neighborhood Ministries
Mural Arts Philadelphia, Porch Light Program
Nationalities Service Center, Health Outreach
North Light Community Center
Northeast Older Adult Center
Pathways to Housing
People’s Emergency Center
Philadelphia Department of Public Health, Ambulatory Health Services
Philadelphia Department of Public Health, Opioid Risk Reduction Program
Philadelphia FIGHT
Philadelphia FIGHT, C a Difference
Philadelphia Futures
Philadelphia Senior Center, NewCourtland Network
Prevention Point Philadelphia
Public Citizens for Children and Youth (PCCY)
Puentes de Salud, Puentes Hacia el Futuro
Salvation Army, Red Shield Family Residence
Sandra and Stephen Sheller 11th Street Family Health Services
Sankofa Community Farm at Bartram’s Garden
Serenity Court
Smith Memorial Playground & Playhouse
Southwest Community Development Corporation, Patterson School
Spring Garden Academy
St. Christopher's Center for the Urban Child, Summer Meals Program
St. Christopher’s Hospital for Children, Center for Children and Youth with Special Health Care Needs (CCYSHCN)
Temple University, Upward Bound
Together for West Philly
Turning Points for Children – Community Umbrella Agency #9
UC Green
Unitarian Universalist House, Outreach Program
Veterans Multi-Service Center, The Perimeter
Vetri Community Partnership
Village of Arts and Humanities
Women Against Abuse, Emergency Shelter, Children’s Program
WorkReady Philadelphia
Youth Emergency Service
Cole Schailey
Lake Erie College of Osteopathic Medicine

The BTG program has allowed me the opportunity to work with a patient population I might not normally work with and to learn about their medical needs and wants. The knowledge gained through this program will definitely impact the way in which I practice medicine, and I believe every medical student would benefit from such an immersive experience.

Lake Erie College of Osteopathic Medicine

**Students/Projects/Sites:** 21 students worked on 17 projects at 18 community sites in Erie, Pennsylvania.

**Professional Discipline:** Medicine.

**Service Days:** Students provided 588 days of health-related service.

**Student Activities:** Planning health activities, health-related client education, oral health activities, research on health issues, community social activities, community outreach, client interviews, development and administration of surveys.

**Community Health Issues:** Diet and nutrition, oral health, exercise, personal hygiene, mental health, communication, environmental health, access to healthcare, homelessness, insurance or social services.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.*

**Program Staff and Faculty**
Leah Labranche, MSc, Program Director
Walter Hu
Maricely Reyes-Cruz

**Academic Preceptors**
Erika Allen, PhD
Nancy Carty, PhD
Colleen Cole-Jeffrey, PhD
Alice Hudder, PhD
Heather M. Jones, PhD, MMedEd
Christine Kell, PhD
Christopher Keller, PhD, CPH
Randy Kulesza, PhD
Leah Labranche, MSc
Jack Lee, PhD
Sarah McCarthy, PhD
Kyle Scully, PhD

**Community Preceptors**
Martin Acri, MA
Judy Bekeny, RN, BSN
Frieda Donahue, LPN
Stephanie Garcia, MSW
Kristen Gehrelin
Rebecca Grimaldi
Erika Hodgens, MSW, LCSW
Martin Kelly, BSW, NHA
Grace Kennedy, MD
Beverly Lasher, RN
Michele Maughn, RN

**Community Partners**
Barber National Institute
Brevillier Village
Community of Caring
Erie Homes for Children and Adults
Erie VA Medical Center
Housing and Neighborhood Development Service (HANDS), St. Joseph's Apartments and Villa Maria Apartments
LECOM Nursing & Rehabilitation
LECOM Senior Living Center
LifeWorks Erie
Mercy Center for Women
Mercy Hilltop Center
Millcreek Community Hospital
Millcreek Community Hospital Behavioral Health
SafeNet
Voices for Independence
YMCA Kids Club, Erie Heights/Pineview

It has been my esteemed pleasure to partner with the BTG program and act as a preceptor this year. I wanted to ... let you know what a fantastic job they have done at all of our sites. ... They have truly had a positive impact on our community of seniors and their presence will be greatly missed. ... Thank you for allowing me to be a part of their community health internship. It has been a truly enriching experience.

Regina Perry, BSN, MSW
Resident Resource Coordinator
St. Joseph and Maryvale Apartments
BTG Community Preceptor
Lehigh Valley Health Network

Students/Projects/Sites: 8 students worked on 4 projects at 5 community sites in Allentown, Pennsylvania.

Professional Disciplines: Nursing, social work.

Service Days: Students provided 209 days of health-related service.

Participating Institutions: DeSales University, Moravian College, Marywood University.

Student Activities:* Community outreach, health-related client education, oral health activities, direct service delivery, literacy activities, planning health activities, assessing community resources, linking clients with health resources, client interviews, community social activities, advocacy activities, clinical care, development or administration of surveys.

Community Health Issues:* Access to healthcare, diet and nutrition, exercise, insurance or social services, mental health, oral health, personal hygiene, poverty, substance use, transportation, cardiovascular health, communication (language/literacy), homelessness, prenatal care, race/ethnicity, sexual questions/issues, sexually transmitted diseases, budgeting and personal finances, childcare, environmental health, women's health, HIV, obesity, violence, immigrant issues, immunization, physical disability.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Mary Ellen Miller, PhD, RN, APHN-BC, Program Director
Margaret Hadinger, EdD, MS
Abby Letcher, MD

Academic Preceptor
Mary Ellen Miller, PhD, RN, APHN-BC

Community Preceptors
Tina Amato, MS, RD, LDN
Hasshan Batts, DHSc
Kristine Blasco
Megan Brehm
Abby Letcher, MD
Nancy Ruiz
Anthony Strobel, MEd
Andrea Wilson

Community Partners
Alliance Hall Summer Camp
Casa Guadalupe Summer Camp
LVHN Comprehensive Health Services
Neighborhood Health Centers of the Lehigh Valley
Sixth Street Shelter

I am incredibly fortunate for the opportunity to have learned an immense amount from the counselors [and] staff. … I was able to help homeless families on their journey to self-sufficiency while providing case management, and that was truly rewarding. Meeting the residents and hearing their stories drove home the importance of … continuing the fight for fairness and human rights, while being kind and empathetic. This summer will be etched in my memories, and I thoroughly enjoyed working directly in the community.

Arysa Molina
Marywood University
School of Social Work

My experience this summer has been humbling and enriching both personally and professionally. … I worked among a diverse, multidisciplinary team who foster a safe place for their HIV-positive clients, continue to challenge society’s social stigma of HIV through education and recognize that someone is much more than their diagnosis. I’ve learned that obstacles, such as homelessness, addiction and mental health, affect more of our communities than we think. Ultimately, this internship has empowered me to step outside of my comfort zone, pushed me to ask the difficult questions and to advocate for the individuals that I care for.

Yasmin Glennon
DeSales University
Division of Nursing
Rutgers, The State University of New Jersey

Students/Projects/Sites: 14 students worked on 7 projects at 7 community sites in Manville, Elizabeth, New Brunswick, Edison, Newark, and Somerset, New Jersey.

Professional Disciplines: Medicine, pharmacy, physician assistant, public health.

Service Days: Students provided 359 days of health-related service.

Student Activities:* Planning health activities, health-related client education, community outreach, community social activities, research on health issues, development or administration of surveys, literacy activities, advocacy activities, client interviews, assessing community resources, evaluation of existing programs, linking clients with health resources, oral health activities.

Community Health Issues:* Diet and nutrition, diabetes, mental health, access to healthcare, communication (language/literacy), exercise, homelessness, insurance/social services, oral health.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Sarah W. Kelly, MPH, CPH, *Program Director*
Maria B. Pellerano, MA, MBA, MPH, *Program Director*
Denise Rodgers, MD

Academic Preceptors
Mary Bridgeman, PharmD, BCPS, CGP, FASCP
Shauna Downs, PhD, MS
Bianca Dube, MD
Frank Giannelli, MS, PA-C
Irina B. Grafova, PhD
Bernadette Hohl, PhD, MPH
Teri Lassiter, PhD, MPH
Megan Maroney, PharmD, BCPP
Betsy Mathew, MD
Caitlyn McCarthy, PharmD
Michael A. Noll, MD
Jesse Plascak, PhD
Anita Siu, PharmD, BCPPS
Mary Wagner, PharmD, MS

Community Preceptors
Douglas Bishop, MD
Karen Kowalski, MPH, OTR
Melissa Mascolo, MA
Yvette Molina
Eileen O’Donnell, JD, MPP, MSW
Nimit Shah, MPH
Michael Swerdlow, PhD, FACHE
Ilise Zimmerman, MS, MPH

Community Partners
Amandla Crossing
Bridgeway Rehabilitation Services
Coming Home of Middlesex County
Elijah’s Promise
Partnership for Maternal and Child Health of Northern New Jersey
The Arc of Somerset County
Zufall Health Center

Prem Patel
Rutgers University
School of Public Health

Although this internship was intended to create an impact on the community … it made an even greater impact on me. I am appreciative of the opportunity to be a BTG Intern. … During my one-on-one interactions, I gained insight to the several barriers people face in our healthcare system, especially when dealing with a disability. This has been a humbling experience and has solidified the importance of compassion and understanding of others and the challenges they endure. As a future healthcare provider, I will consider social determinants of health in order to improve the overall well-being of my patients.

Lisangi Fernandez
Rutgers University
School of Health Professions
Physician Assistant Program

While I always tried my best to avoid judging people based solely on their situation, this internship really drove that point home. While I always envisioned myself working to better the lives and health of underserved populations, I never saw myself working directly with them. I always saw myself in more of a researcher role where I could analyze the data collected. After this experience, I feel I would prefer … interacting with the clients and patients. When working directly with your target population, you begin to realize how important our jobs are, and you get to see the immediate results of your work and interventions.
University of Pittsburgh

Students/Projects/Sites: 15 students worked on 8 projects at 8 community sites in Pittsburgh, Pennsylvania.

Professional Disciplines: Medicine, nursing, pharmacy, public health, social work.

Service Days: Students provided 434 days of health-related service.

Student Activities:* Evaluation of existing programs, health-related client education, oral health activities, planning health activities, research on health issues, client interviews, community social activities, linking clients with health resources, assessing community resources, community outreach, development or administration of surveys, direct service delivery, literacy activities.

Community Health Issues:* Poverty, mental health, oral health, race/ethnicity, childcare, communication (language/literacy), diet and nutrition, violence, access to healthcare, environmental health, exercise, homelessness, insurance or social services, personal hygiene, transportation, women’s health, budgeting and personal finances, physical disability, substance use, asthma, computer literacy, cultural beliefs and practices, immigrant issues.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Thistle Elias, DrPH, MPA, Program Director
Joan Harvey, MD
Brandi Boak, BS

Academic Preceptors
Todd M. Bear, PhD, MPH
Sharon Connor, PharmD
Patricia Documét, MD, DrPH
John S. Maier, PhD, MD
Nina Markovic, BSDH, MS, PhD
Ann Mitchell, PhD, RN, AHN-BC, FIAAN, FAAN
Tracy Soska, PhD
Martha Ann Terry, PhD

Community Preceptors
Jerry Ann Allen, MPM, BSN, RN
Denise Barron
Meghan Briggs, MA
Joy Cannon, BA
Pam Dickinson, BS
Deborah Gallagher, MEd
Sharon Higginbothan, PhD
Denise Jones, MA
Jhonna Newby
Tamera Stafford
Chris West
Sister Valerie Zottola

Community Partners
Allen Place Community Services, Inc.
Bethlehem Haven
Casa San José
Center of Life
Council of Three Rivers American Indian Center (COTRAIC), Early Head Start and Greater Hazelwood Family Center
Gwen’s Girls
Sojourner House
Youth Enrichment Services – YES

I applied to the BTG program to learn more about the vulnerable or at-risk population in Pittsburgh. I learned this and more. By working with a fellow intern and a camp counselor that had experience working with children and their experience with art, I was able to learn about the relevance of art and its use in improving psychological, social and emotional well-being. In addition, I learned from the girls’ situations … living in an area affected by trauma and violence. I am grateful for this opportunity, and I hope to use these lessons learned personally and professionally.

Abisola Olaniyan
University of Pittsburgh
School of Public Health

The last eight weeks have reaffirmed my goal to practice medicine in and alongside underserved communities. Achieving a state of well-being is difficult. It becomes even more complex for populations who are marginalized and pushed to the periphery. Creative nonprofits and motivated groups can help folks navigate this complexity and, most importantly, provide support and community. As a BTG intern, I was able to see not only the multiple obstacles people face in their pursuits of health, but also what type of programs help individuals meet their goals.

Dierdre Martinez-Meehan
University of Pittsburgh
School of Medicine
The Philadelphia program is made possible through generous support from:
AmeriHealth Caritas
Federal Work-Study Program
Zvi Gellis, PhD
Hess Foundation
Roger & Dee Reilly Hillas
Pennsylvania Department of Health
The Edna G. Kynett Memorial Foundation
Mick Weeks, MPA

The Lake Erie program is made possible through generous support from:
Erie Community Foundation

The Pittsburgh program is made possible through generous support from:
Drs. Ruben and Maria Abunto
Anonymous
Anonymous GSPH Faculty
Samantha Mangino, MSW
Dr. Martha Terry

The Lehigh Valley program is made possible through generous support from:
Federal Work-Study Program

*List in alphabetical order and may not include all sources of support.

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge:

**Bryn Mawr College**
Graduate School of Social Work and Social Research

**DeSales University**
Division of Nursing
Physician Assistant Program
Treasurer's Office

**Drexel University**
College of Medicine
Dean's Office
Department of Educational Affairs
Department of Medicine
College of Nursing and Health Professions
Dornsife School of Public Health
St. Christopher's Hospital for Children
Thomas R. Kline School of Law

**Lake Erie College of Osteopathic Medicine**
PreClinical Education Faculty
The Clinical Faculty
The Office of the President
The Office of the Vice President and Dean of Academic Affairs

**Lehigh Valley Health Network**
Lehigh Valley Health Network

**Moravian College**
Department of Nursing & Public Health

**Philadelphia College of Osteopathic Medicine**
Department of Family Medicine
Department of Internal Medicine
Marketing and Communications
Office of Financial Aid
Office of the President
Office of the Provost
Office of Student Affairs

**Temple University**
College of Public Health
Department of Nursing
Dept. Rehabilitation Sciences, Occupational Therapy Program
Lewis Katz School of Medicine
Center for Urban Bioethics
School of Pharmacy

**Thomas Jefferson University**
Jefferson College of Nursing
Jefferson College of Rehabilitation Sciences
Department of Occupational Therapy
Jefferson School of Population Health
Sydney Kimmel Medical College
Dean's Office
Department of Community and Family Medicine

**Rowan University**
Department of Family Medicine
School of Osteopathic Medicine

**Rutgers, The State University of New Jersey**
Chancellor's Office/Rutgers Biomedical and Health Sciences
Ernest Mario School of Pharmacy
School of Health Professions
School of Public Health
The Boggs Center on Developmental Disabilities at RWJMS

**University of Pennsylvania**
Center for Clinical Epidemiology and Biostatistics
Perelman School of Medicine
School of Dental Medicine
School of Nursing
School of Social Policy and Practice
School of Veterinary Medicine

**University of Pittsburgh**
Graduate School of Public Health
School of Medicine
School of Nursing
School of Pharmacy
School of Social Work

For More Information
Bridging the Gaps Program Office
Room 914 Blockley Hall
423 Guardian Drive
Philadelphia, PA 19104-6021
215-898-4141
www.bridgingthegaps.info

Lucy Wolf Tuton, PhD
Executive Director

Ellen Martinak, MS
Associate Director

Bridget McCormick, BS
Program Coordinator

www.bridgingthegaps.info